



The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	French Grammar II
2	Course number	2232214
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2232211 French Grammar I
5	Program title	Bachelor's Degree in French Language and Literature
6	Program code	2202
7	Awarding institution	University of Jordan
8	Faculty	Faculty of Foreign Languages
9	Department	Department of French
10	Level of course	Second year
11	Year of study and semester (s)	Second year, second semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	French
15	Date of production/revision	2015

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

Dr Dorothee Fritz-Ababneh, Sun/Tues/Thurs 12-13, 24801, fritzaba@ju.edu.jo

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

18. Course Description:

As stated in the approved study plan.

This course provides students with the basic rules of French grammar. It covers the passé simple and the other past tenses, possessive and relative pronouns, gerund and participles and nominalization.

19. Course aims and outcomes:

A- Aims:

This course aims to provide students with the basics of French Grammar and to develop their knowledge in this field..

B- Intended Learning Outcomes (ILOs):

Upon successful completion of this course students will be able to ...

1. master the conjugation and use of the *passé simple* and the other past tenses
2. master all the relative pronouns and to use them correctly
3. master the use of the *subjonctif* in relative clauses
4. understand all the rules concerning the gerund and participle and to use them correctly and the other constructions expressing the same meaning
5. recognize and identify the different ways of nominalization in French
6. transform verbal and adjective clauses into nominal ones
7. remember and use correctly the unknown vocabulary to which he has been confronted in the exercises and during the class
8. recognize and formulate grammatical rules
9. analyze sentences from a grammatical point of view
10. use correctly grammatical rules in the production of oral and written texts
11. recognize, define and identify grammatical rules which are different from those in their native language
12. identify the common and different grammatical structures of French and their native language
13. communicate well by using correctly the grammatical rules and the vocabulary they have learned during the course.

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
The <i>passé simple</i> and the different past tenses	1-4		1, 7-13	Quiz, written exam	Reader p. 9-21
Relative pronouns	5-7		2, 7-13	Quiz, written exam	Reader p. 23-39
<i>Subjonctif</i> in relative clauses	8		3, 7-13	Quiz, written exam	Reader p. 40-41
Gerund and participle	9-11		4, 7-13	Quiz, written exam	Reader p. 43-53
Nominalization	12-15		5-13	Quiz, written exam	Reader p. 55-65

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

After having taught the grammatical rules in a inductive or deductive way according to the nature of the unit, one will do different exercises.

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Each unit will be followed by a quiz.

Quizzes and exams will have the same type of exercises as those done in class.

Course evaluation:

Midterm	30%
Several short quizzes	15%
Participation	5%
Final	50%

23. Course Policies:

A- Attendance policies:

Only the number of absences allowed by the university is accepted. Low attendance influences the participation mark (An absent student cannot participate).

B- Absences from exams and handing in assignments on time:

Mid-term and finals can be made up with an official excuse. Quizzes can **never** be made up no matter how justified your absence was.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course:

24. Required equipment:

25. References:

A- Required book (s), assigned reading and audio-visuals:

The course reader.

Only new, unused readers are allowed in class.

B- Recommended books, materials, and media:

- Monique Callamand, *Grammaire vivante du français*, Paris : Larousse, 1991
- *Le nouveau Béscherelle, 1. L'art de conjuguer*, Educa Books, 2006
- Delatour/Jennepin/Léon-Dufour/Teyssier : *Grammaire pratique du français en 80 fiches*, Hachette, 2000
- Riegel/Pellat/Rioul, *Grammaire méthodique du français*, Presses universitaires de France, Quadrige, 2009
- Grevisse, Maurice et Lits, Marc: *Le petit Grevisse : Grammaire française*, Duculot, 2009

26. Additional information:

Name of Course Coordinator: Dr. Dorothee Fritz-Ababneh Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: Dr. Akram Odeh Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: Dr. Adnan Al-Smadi Signature: -----

Copy to:

Head of Department
Assistant Dean for Quality Assurance
Course File